



Elementary Election Literacy

Lesson Name: How do we elect our President?

Time Allotted: 30-40 Minutes

Essential Questions:

What is the process used to elect the President of the United States?

Does this process differ from other elections?

Assessment of Mastery of Objectives:

Students will create a roadmap to become President of the United States.

Students will conduct an election or vote on a topic of their choosing.

Question or Problem for Students:

Is there a specific process for electing the President of the United States?

Special Directions for Cooperative Grouping:

- Discuss as a group what an election is... Democratic elections are conducted in Democracies and look a certain way, background information can be found at:
<http://usa.usembassy.de/etexts/gov/democracy-elections.htm>
- Discuss who and what things are voted on, specifically connecting to the 2012 Presidential Election and use a chart to record the group's current knowledge level of the electoral process for the Presidential office.
- Using the resources and research conducted online or at home, have students create a "Flow Chart" for the Road to become President.
- Resource: <http://2008election.procon.org/view.resource.php?resourceID=001566>
- Resource: <http://kids.usa.gov/president/index.shtml>
- Have students identify differences between the Presidential Election and local elections and share information in large group setting.
- Have students conduct democratic election on a topic of their choosing.

Resources for Groups:

<http://kids.usa.gov/grown-ups/government/index.shtml>

<http://usa.usembassy.de/etexts/gov/democracy-elections.htm>

America's Electoral College: Choosing the President

by Therese Shea

Lesson Plan:

<http://www.c-spanclassroom.org/Lesson/590/Featured+Lesson+Idea+The+Electoral+College+and+the+Constitution.aspx>

Election Day

by [Patricia J. Murphy](#)

Lesson Plan:

<http://in2books.epals.com/Content/info.aspx?caid=i2bclass08.books.about&isbn=0516274880>